

Course Competency

CJK 0021 Serving Your Community

Course Description

The student will learn a community's relationship with law enforcement can greatly impact how law enforcement officers do their jobs. Students will also learn how to respond to people in crisis and high risk groups. For School of Justice students only (34 contact hrs.)

Course Competency	Learning Outcomes
Competency 1: The student will learn to interacting with the community by:	<ol style="list-style-type: none">1. Communication2. Ethical Issues
<ol style="list-style-type: none">1. Identifying and responding to and interact with your community, including vulnerable adults.2. identifying and responding to the unique needs of people who are elderly in your community.3. identifying and responding to the unique needs of juveniles in your community, including juvenile offenders.4. identifying and responding to the unique needs of military veterans in your community.5. discussing how to respectfully interact with and provide support to people who are homeless in your community.6. interacting with and protecting the rights of people who have a disability, as defined by the Americans With Disabilities Act (ADA).7. interacting with and protecting the rights of people with physical impairments as defined by the Americans With Disabilities Act (ADA).8. interacting with and protecting the rights and dignity of people with developmental disabilities, including intellectual disabilities.	

<ol style="list-style-type: none"> 9. interacting with people with an autism spectrum disorder and how to ensure their safety while in custody. 10. discussing basic knowledge of common mental illnesses and how to respond to incidents involving people who potentially have a mental illness. 	
<p>Competency 2:The student will learn how to respond to a person in crisis by:</p>	<ol style="list-style-type: none"> 1. Communication 2. Critical thinking
<ol style="list-style-type: none"> 1. recognizing and responding to a person in crisis while remaining respectful and impartial. 2. identifying the criteria and action to take when interacting with a person who qualifies for services under the Baker Act. 3. discussing how to safely intervene in a potential suicide situation. 4. recognizing illnesses that mimic substance abuse and the stages of substance abuse and treatment. 5. identifying the criteria and action to take when interacting with a person who qualifies for services under the Marchman Act. 6. discussing how to transport a person in crisis as well as document the incident on the proper forms. 	
<p>Competency 3:The student will learn how to identify and respond to high-risk groups by:</p>	<ol style="list-style-type: none"> 1. Information Literacy
<ol style="list-style-type: none"> 1. defining criminal gang 2. recognizing indicators of gang activity and the importance of documenting observable identifiers. 3. identifying characteristics of extremist groups, their members, and associates. 	

Updated: FALL TERM 2021